Beehive Buzz

October

2026

3.A at the Police Museum of the Czech Republic

The pupils of 3.A visited the Police Museum of the Czech Republic, where they watched the theatre performance Kolo tety Berty. In an entertaining and engaging way, they revisited the rules of road safety and the importance of following them in everyday life. The performance offered a fun change of pace from their usual lessons and showed the children that even familiar rules can be explored from a new perspective.

Afternoon Club in October

This month, our Družina transformed into a bustling hub of energy and inspiration, hosting a curated suite of activities meticulously designed to champion social integration and holistic psychosocial growth. By blending structured mind games with artistic exploration, these initiatives provided our children with a safe, nurturing space to confidently articulate their thoughts, unlock new learning pathways and forge deep connections with their peers.

The lively atmosphere reached its peak during two hallmark events that captured the true spirit of our community:

The Gymnastics Competition

This exhilarating showcase brought together three diverse teams comprised of a thoughtful blend of students from all classes. The event beautifully emphasized inclusive sportsmanship and camaraderie, culminating in a spectacular performance where Team A ultimately secured the championship title.

The Creative Arts Competition

Driven by voluntary participation, this event invited students to channel their inner artists without constraints. The sheer variety of imaginative submissions left a lasting impression on everyone, with the young visionaries of Grade 1 earning the highest accolades for their exceptionally expressive collective showcase.

We are incredibly proud of how our children stepped outside their comfort zones this month, demonstrating resilience, teamwork, and boundless imagination. Thank you to all the educators and families whose enduring support makes these enriching milestones possible.

2.A – Invisible Exhibition Visit

In October, the children from 2.A visited the Invisible Exhibition at the New Town Hall in Prague. The exhibition gives visitors a unique opportunity to learn more about what life is like for people who are blind or visually impaired.

The exhibition has two parts. The first introduces visitors to a variety of tools and aids for people with visual impairments, from Braille and screen magnification software to games designed for blind children.

All the children had the chance to write their names using a special Braille typewriter and were amazed by those who could read Braille!

However, an even greater adventure awaited us in the second part of the exhibition, which we explored in complete darkness. For an entire hour, we made our way through different environments – a home, a street, a cottage and an art gallery – without being able to see anything. We had to rely entirely on our guide's instructions and use our other senses: hearing, touch and smell.

The children were excited and a little overwhelmed, but they fully embraced the experience! Nobody got lost in the dark, and we were all very happy to be able to use our own SIGHT again afterwards!

Visiting the Invisible Exhibition was an unforgettable experience and a valuable learning opportunity for everyone. We highly recommend it!

Creepy Carrots

Have you ever glimpsed something out of the corner of your eye, only to turn and find nothing there? That's exactly what happens to Jasper Rabbit in Aaron Reynolds's book, Creepy Carrots! Everywhere Jasper goes, a patch of spooky carrots seems to be following him, and they're giving him quite a fright.

Class 1.A was inspired by this silly tale and created some creepy carrots of their own to decorate the walkway into school. Reading stories is a wonderful way to build vocabulary, practice reading and listening comprehension, and have fun while doing it.

ITV – Integrated thematic lesson in 5.A

Our 5th grade students enjoyed exploring nature while collecting different leaves for their science project on leaf classification. It was a fun, hands-on way to learn about the variety of plants around us!

Learning to Work Together in 4.B

During the first few months of the school year, we have been focusing on building positive relationships within the class, establishing shared expectations and developing the skills needed for effective cooperation. Through a variety of activities, the children are learning to listen to one another, share tasks and responsibilities, communicate respectfully and work together towards a common goal.

The attached photos capture some of these moments, showing the children working in groups and learning from one another. We believe these skills are just as important as academic learning and that they develop through regular practice.

Building a positive classroom environment is a shared responsibility. We greatly value our partnership with parents and believe that when school and home work hand in hand, we can best support the children in developing confidence, responsibility and mutual respect.

The teachers working with 4.B would like to thank all parents for their support. We truly appreciate it!

How Our Young Learners Played with the Alphabet: Bringing Letters to Life

When we hear the word "alphabet," most of us imagine boring rows of letters in a textbook or exercise books filled with endless practice. However, our students recently showed that exploring the Czech alphabet can be a whole lot of fun, creativity and adventure.

For a while, our Czech language lesson turned into a creative workshop, with the alphabet taking centre stage throughout the morning. The task was simple, yet it offered plenty of opportunities for the children to put their imagination to the test. They were challenged to invent and create their own versions of letters using a variety of unusual and imaginative techniques.

The classroom quickly turned into a hive of activity, buzzing with ideas. The usual classroom routines gave way to hands-on exploration, using materials that would not normally be associated with a Czech language lesson.

The real fun began when the children started using their handmade letters to spell out their names, favourite animals and even secret messages for their friends. They discovered that the Czech alphabet, with all its distinctive diacritics, from ř to ž, offers a surprising world of creative possibilities.

This activity showed just how valuable learning through play can be. The children practised not only the correct sequence of letters and alphabetical order, but also teamwork and collaboration. Most importantly, they discovered that learning Czech is anything but boring!

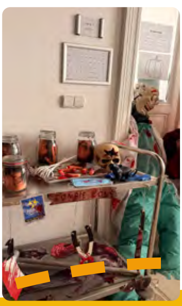
A Spooktacular Halloween Party at Beehive School!

Our Halloween Party was filled with spooky surprises, laughter, and plenty of Halloween magic! The children enjoyed a fantastic afternoon packed with exciting activities, creative challenges, and opportunities to celebrate with their friends and families.

The fun began with the Spider Run, where the children raced toy spiders across a surface by blowing through straws. Our mysterious fortune teller added a little magic and mystery to the celebration, while face painting gave everyone the chance to add a spooky twist to their costumes. The atmosphere came alive when the children danced along to Michael Jackson's iconic Thriller!

One of the most memorable — and grossest — challenges was searching for a hidden key in a bowl filled with pumpkin spaghetti. This wonderfully creepy activity tested the children's bravery and brought plenty of giggles along the way!

It was especially lovely to see so many parents joining in the festivities in their own fantastic costumes. Their enthusiasm helped create a warm, welcoming atmosphere and made the celebration even more special for our school community.



bee hive
Bilingual Primary School

Dissection of a Flower and Invisible Ink Experiment

Students in Grades 4A and 4B participated in a hands-on science activity called "Dissection of a Flower." They carefully dis-

sected flowers to observe and identify their different parts, including the sepals, petals, stamens, and pistil (carpel). Students explored where pollen is produced, understood the functions of the different flower parts, and learned about the process of pollination and its importance in plant reproduction. This practical investigation allowed students to connect scientific concepts with real-life observations and develop a deeper understanding of flower structure.

Additionally, Grade 4A conducted an exciting experiment called "Invisible Ink – Secret Message." Students used a brush to write secret messages on plain paper with a baking soda solution. Once the paper had dried, they painted over it with turmeric solution. The areas containing baking soda changed to a reddish-brown colour, revealing the hidden messages. This experiment introduced students to the concept of colour change through a simple chemical reaction and encouraged curiosity and scientific exploration.

2.A & 3.A Interschool Sports Mornings

Students from II.A and III.A hosted friends from American Academy of Prague and Škola Square respectively for our first ever interschool sports mornings. Students from all schools were trained by their respective P.E. teachers to play the sport 'end ball' which is a combination of basketball, netball, and dodgeball.

Classes met at Beehive's local TJ Bohemians Gymnastics Hall and played a round-robin style tournament between four teams. There was some also some good-hearted trash talking towards Mr Simon from the 3Q class from Square whom he taught last year.

Exchanging Letters with Fifth Graders from Square School

During the very first week of school, our fifth graders also began exchanging letters with the Grade 5 students at our sister school, Square. In their first letters, they looked back on their summer holidays, shared some of their experiences, and revealed a little about themselves to their new pen pals, whom they have not yet met.

Our school principal has kindly taken on the role of postwoman, so we now eagerly look forward to her arrival each day with letters from Square. We hope this exchange will lead to new friendships that the children can continue to develop throughout the year. Perhaps we will also be able to arrange an in-person meeting, allowing some of these connections to grow into lasting friendships that continue into the students' next stage of education.