Beehive Buzz

September 2026

Fall Fair

On Saturday, September 12, our school garden hosted the second annual Fall Fair. Just like last year, parents, children and teachers came together to enjoy some time filled with games, fun and creativity.

The teachers prepared a variety of activities for children and parents, including badminton, singing with a guitar, trivia and movement challenges, puzzle building and a fun scavenger hunt in Heroldovy Sady. There were also family portraits, collaborative artwork, temporary tattoos and colourful hair tinsel.

Above all, the Fall Fair gave us a chance to spend time together in a different way than during a regular school day. Our school garden was full of laughter, conversations and shared experiences. The beautiful weather was an added bonus, making the atmosphere even more enjoyable and allowing everyone to make the most of all the activities outdoors.

Thank you to everyone who came and helped make the event so special. We are happy to see the Fall Fair becoming a tradition at our school and look forward to next year!





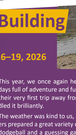
Art at Beehive

Children in the second and fifth grades had the opportunity to play with colors during art class—mixing and exploring, experimenting and marveling, investigating, searching, and creating new shades.

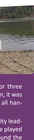
They marveled at how adding just a tiny drop of a primary color could produce a completely different shade, and at the sheer number of shades they were able to create this way.

Their task was to paint a „color chart," and they did an excellent job.









Team-Building Trip

September 16–19, 2026

This year, we once again headed to Nová Živohošť for three days full of adventure and fun. For many of our children, it was their very first trip away from their parents, but they all handled it brilliantly.

The weather was kind to us, and our experienced activity leaders prepared a great variety of games and activities. We played dodgeball and a guessing game, roasted sausages around the campfire while singing songs, and of course, we couldn't miss the final disco!

Some children even managed to enjoy a swim in the outdoor pool during the sunny afternoons. We returned home tired but happy, with lots of wonderful memories and smiles on our faces. Many of our first graders also made new friends along the way.

We are already looking forward to our next school trips!

ITV Lessons in 4.A

Our 4A students enjoyed a wonderful group activity in the garden classroom! We discussed out-of-classroom rules, worked together in groups to create colourful posters, and finished with some relaxing reading time. It was a lovely opportunity to learn, collaborate, and enjoy the outdoors together.









Vyjmenovaná slova in rap version – 4.A class

There are many ways to learn "vyjmenovaná slova" (specific Czech words with a hard /y/ after the consonant). The students from Class 4A decided to try rapping. They joined other schoolchildren who had shared entertaining rap lyrics—packed with these specific words—on YouTube for their peers.

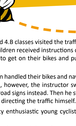
During this activity, we combined several key elements for successful learning: enthusiasm, focus, and movement, which ensured favorable physiological conditions for learning.

We rapped all together, in small groups, and some brave students even performed solo.

A fantastic lesson! :-)









Prevention at Beehive

As part of our prevention programme, our 4.A and 4.B classes visited the traffic playground at the Museum of the Police. First, the children received instructions on how to behave safely in traffic, and then it was time to get on their bikes and put their knowledge into practice.

It was fantastic to see how confidently the children handled their bikes and navigated the intersections with traffic lights. At one point, however, the instructor switched the lights off, and the children had to rely on the road signs instead. Then he stepped into the middle of the intersection and took over directing the traffic himself.

And what a traffic jam it was! More than twenty enthusiastic young cyclists all at once. !!

The children had a chance to practise, in a safe environment, how they would react in real traffic, while also reinforcing some very important road-safety rules.

And the best part? Everyone did brilliantly and, most importantly, nobody got hurt. We hope it will stay that way!









Czech in the Garden:

Two Days Full of New Words

With the start of the new school year, our school welcomed many new pupils, particularly our future first graders. As Czech may have been quite unfamiliar to some of them at first, we prepared a Czech language preparation and adaptation course for our new international pupils, which was met with great interest.

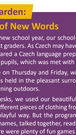
The course took place on Thursday and Friday, with three lessons each day. As the whole programme was held in the pleasant surroundings of our school garden, we made the most of learning outdoors.

Instead of sitting at desks, we used our beautiful outdoor space. The children got creative, cutting out different pieces of clothing from paper and learning to recognise colours in a fun and playful way. But the programme was much more varied – we also practised animal names, talked together, read books and even visited our school library. Of course, there were plenty of fun games too.

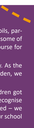
In a short time, everyone learned basic greetings such as Ahoj ("Hello") and Dobrý den ("Good day"), which they now use with a smile in the school corridors.

These two days were not only about learning new words. One of the main goals was also to give the children a chance to get to know one another, become familiar with their new surroundings and feel comfortable at our school.









Building a Stronger Learning Community Together

We started the new school year by asking an important question: What do our children, parents and teachers need to thrive?

As part of our community-building initiative, teachers and parents shared their thoughts, needs and expectations. From trust, respect and open communication to encouragement, motivation, clear boundaries and constructive feedback, the ideas give us valuable insight into what helps our community grow.

While we each have different roles, we share the same goal: creating an environment where every child feels supported, valued and motivated to learn.

This conversation is just the beginning. Throughout the year, we will continue listening, communicating and working together to build a stronger partnership between students, parents and teachers.









Mathematics Newsletter

Grade 4

This month, our Grade 4 mathematicians explored number values, place value up to ten-thousands, and Roman numerals through a variety of engaging and hands-on activities. Instead of learning these concepts only through textbooks, students created colourful posters, participated in interactive quizzes, and practised identifying and representing numbers in different ways. These activities helped strengthen their understanding while making mathematics more enjoyable and meaningful.

To make our learning even more creative, students are now working on a Roman Numeral Scarecrow activity. Each part of the scarecrow becomes an opportunity to practise Roman numerals, turning a mathematical concept into a fun visual challenge. Through these activities, students are developing not only their number skills but also creativity, problem-solving, and confidence in using mathematical concepts.



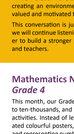




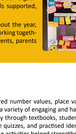


Word Classification

3.A started the school year strongly by working on word classifications in English lessons. Verbs, nouns and adjectives are the building blocks of writing and 3.A are going to make a big push this year to improve their writing skills. They already attempted short creative writing as well as retelling the story For The Birds. A knack for writing was already shown by many of the students and future work is going to take them to the worlds of William Shakespeare, Julia Donaldson, and Roald Dahl. Look out for Booker Prize winners!





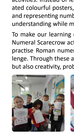




Building Connections Between Our Youngest and Oldest Students – Buddy Programme

This year's fifth graders have embraced their role as older buddies and enthusiastically joined the Buddy Programme with our first graders. They helped their younger friends get ready to leave school and accompanied them to their very first assembly. There, the first graders received a warm welcome from the friends in the same house they had been assigned to. During the gathering, the first graders and fifth graders had the opportunity to get to know one another, enjoy fun activities and sing together.

The shared activities will continue over the coming months. Our first graders and fifth graders will have the opportunity to strengthen their friendships, learn from one another, and share this special school year. For the first graders, this is the beginning of a new chapter as they embark on their very first year at school, while the fifth graders are gradually approaching their final year at Beehive. Through the Buddy Programme, both groups can share this important year and enrich each other's experience.









Visit to the Police Museum

During their visit to the Police Museum, Class 5A took part in a guided tour, where they learned many fascinating facts about the history of the Czech police and explored how police uniforms and equipment have evolved over time. They also had the chance to experience what it is like to sit inside a real police helicopter from the 1970s or on a police motorcycle from the 1990s.

The visit also included a practical cycling and scooter session on a traffic playground. Wearing helmets, the fifth graders took part in simulated road traffic, where they could experience first-hand how important it is to follow the rules and stay safe. There were also a few unexpected moments that provided valuable lessons they will hopefully remember when navigating real roads.



