

## Museum of Senses with our Youngest Bees

Students from class 1.A explored through smell, sight, hearing, and touch at the Museum of Senses. It was a great trip to conclude their unit on senses. Our first-graders now have a better understanding of how our bodies perceive and interact with the world around us.



## Second Graders Visit the Easter Market!

Our excited second graders took a fun-filled trip to the local Easter Market! The children enjoyed exploring the colorful stalls, where they tasted some delicious Easter sweets and treats.

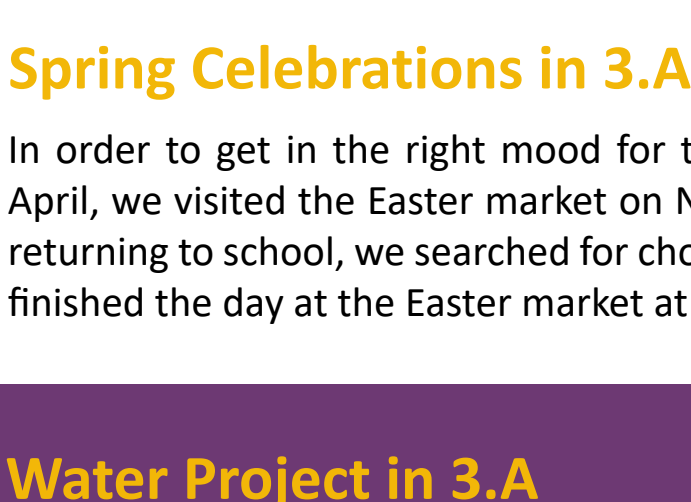
With smiles all around, they also had the chance to shop for traditional Easter goodies—beautifully decorated eggs, handmade crafts, and other festive treasures made by local artists.

It was a wonderful way for the students to learn more about local traditions while enjoying the spirit of the season.



## Creativity in 2.B

2B class was engaged in this creative classroom activity with yellow bowls designed like a cracked egg, filled with sprouting green grass. Two decorative eggs are placed in the grass, adding a festive spring and Easter touch. This hands-on project is to celebrate the season of growth, encouraging kids to engage with nature and express creativity.



## Creative English Learning in Beehive

During their English lesson, the students of class 2.B worked in groups to illustrate and write their own version of the story Dance Bear in English. Why is group collaboration so important? At Beehive, working together plays a key role in our children's learning. Through group activities, children learn to listen to others, share ideas, cooperate, and solve problems together — all of which are essential skills not only for school but for life in general. Collaborative tasks also foster empathy, develop communication skills, and help build positive relationships among classmates. What's more, students often understand and remember the material better when they explain it to each other and learn together.

While working on the story, children focused on the sequence of events and the elements of storytelling. They also practiced using descriptive language and dialogue to bring their characters to life. At the end of the lesson, each group shared their work with the rest of the class through short presentations.



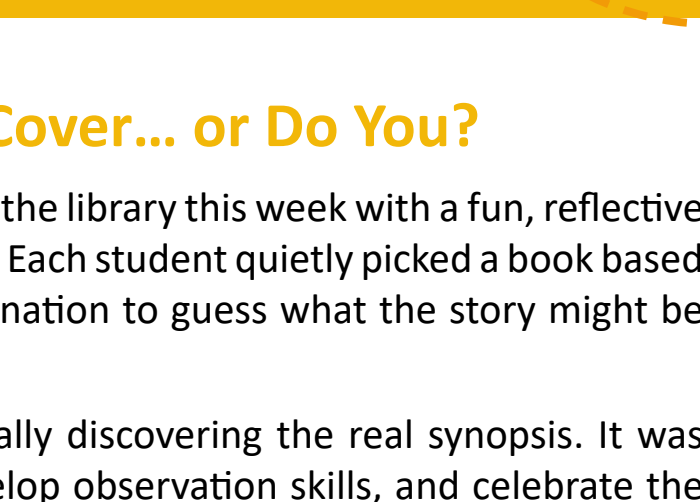
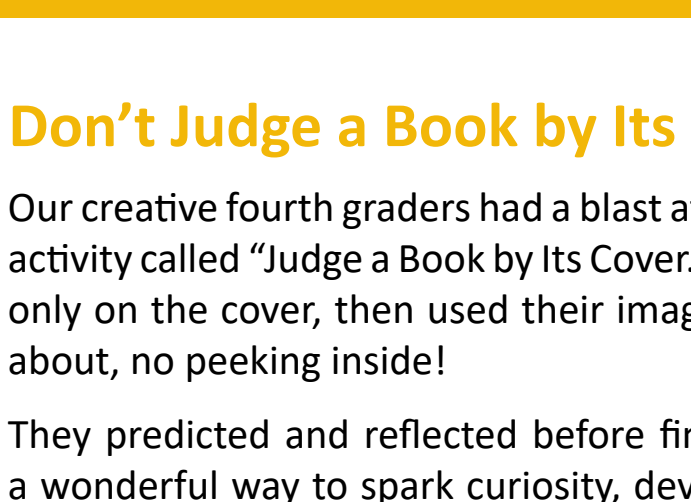
## Spring Celebrations in 3.A

In order to get in the right mood for the upcoming Easter, on Wednesday, 16<sup>th</sup> April, we visited the Easter market on Náměstí Míru with our third graders. After returning to school, we searched for chocolate eggs in the school garden. We then finished the day at the Easter market at school. We had a great day!

## Water Project in 3.A

In science class, which is taught in English at our school, the students of 3.A explored the topic of water in depth. They learned many new facts about the importance of water in our daily lives, where it comes from, and the difference between freshwater and saltwater. The children also discussed practical ways to conserve and protect this precious resource. Sustainability is an important value at our school and is integrated across all subjects.

Working in groups, the students created fantastic posters highlighting key concepts. Each group then presented their work to the rest of the class.



## Field Trip to NaFilm Museum

Class 3A had an exciting visit to the NaFilm Museum, located in the heart of Prague. The trip included several engaging workshops that brought the world of film to life. Students began by learning about the history of cinema, including when movies were first created and the types of machines that were originally used to show films.

One of the highlights was a hands-on workshop where students recorded sound effects for a short cartoon, each taking on a different role. Watching the final cartoon with their own sounds added was so entertaining. They also explored how movement is used in short films through interactive activities.

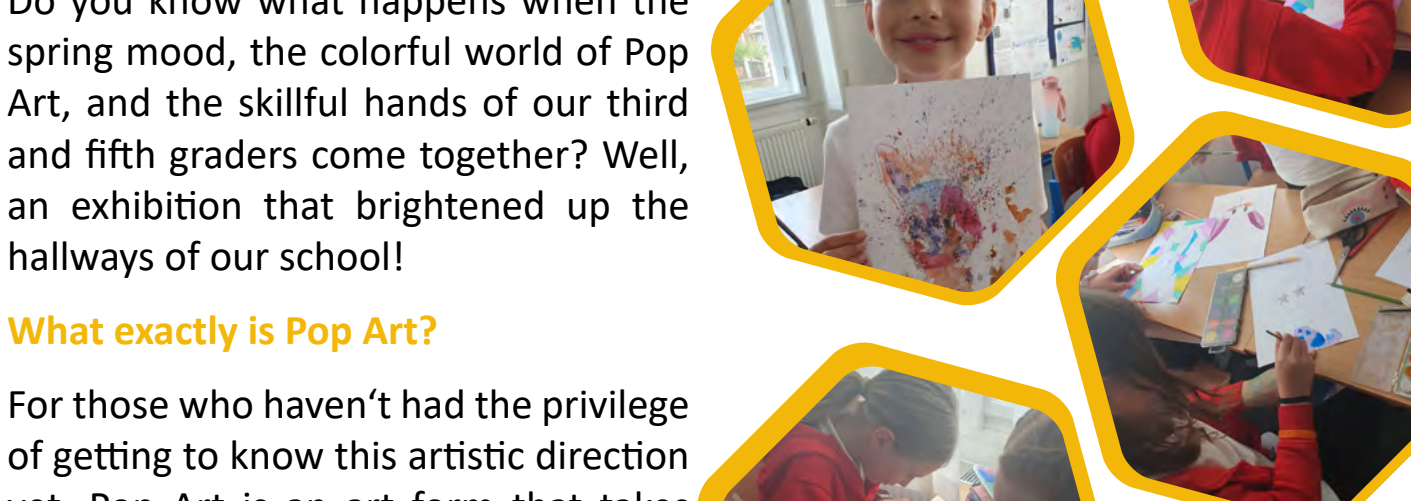
It was a fun and educational experience to learn about the magic of movies in a creative and practical way.



## Don't Judge a Book by Its Cover... or Do You?

Our creative fourth graders had a blast at the library this week with a fun, reflective activity called "Judge a Book by Its Cover." Each student quietly picked a book based only on the cover, then used their imagination to guess what the story might be about, no peeking inside!

They predicted and reflected before finally discovering the real synopsis. It was a wonderful way to spark curiosity, develop observation skills, and celebrate the magic of books!

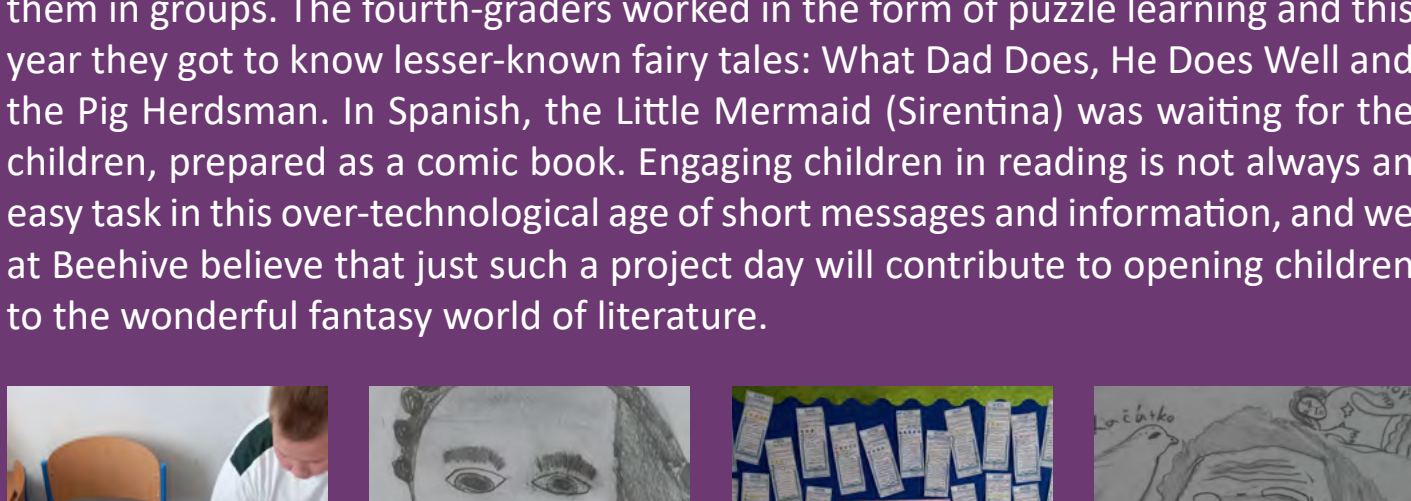


## Robots Help the World – 5.A

In reading lessons, we immersed ourselves in the world of fantasy and technology with our fifth graders. In computer science, we followed this up in a really creative way. Together, we thought about how robots could help people and the planet – and there were more than enough ideas!

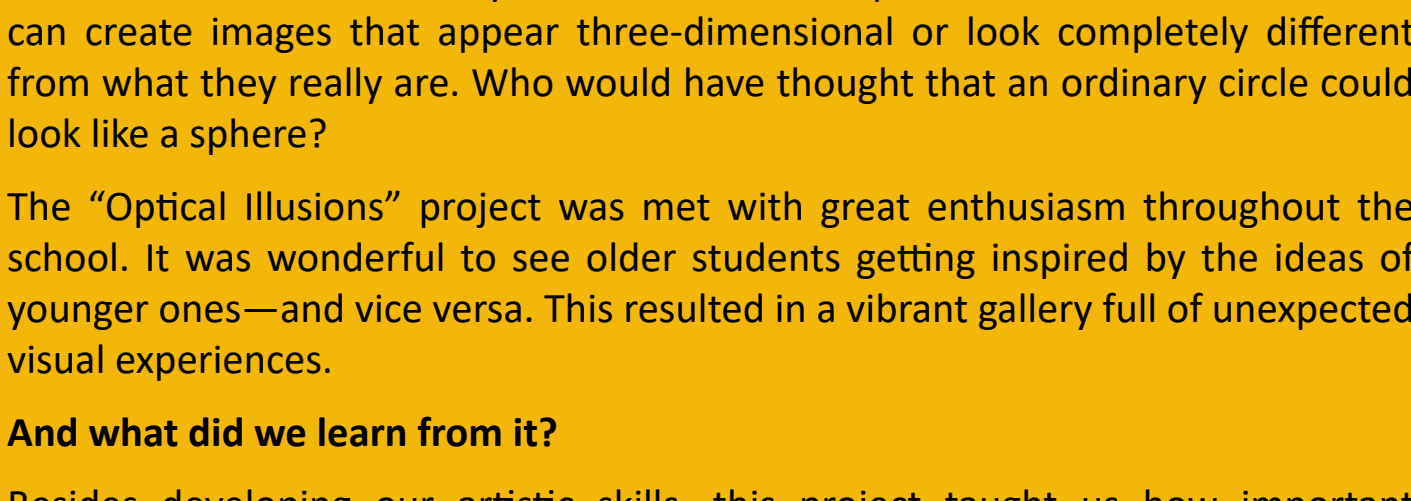
The students designed their own useful robots – from ecological helpers that collect garbage or sort recycled material, to hospitality robots that serve food or help in the kitchen.

Each robot had its own name, functions and distinctive appearance. In addition, we used artificial intelligence to create it, which helped us generate original images of robots according to our ideas. The children worked with enthusiasm, developing creativity, digital skills and teamwork.



## April Entrance Exams and our Fifth Graders

April is the time of exams for fifth graders, and of course there is a lot of stress associated with that. That is why we support and involve our pupils in preventive programs. We're proud to support our fifth graders as they engage in prevention programs designed to strengthen their cognitive and emotional foundations. These sessions emphasize effective learning strategies and foster healthy approaches to preparing for entrance exams. By building resilience, focus, and self-regulation skills, we're setting the stage for long-term academic and personal success. We wish all our students the best of luck as they continue on their educational journey!



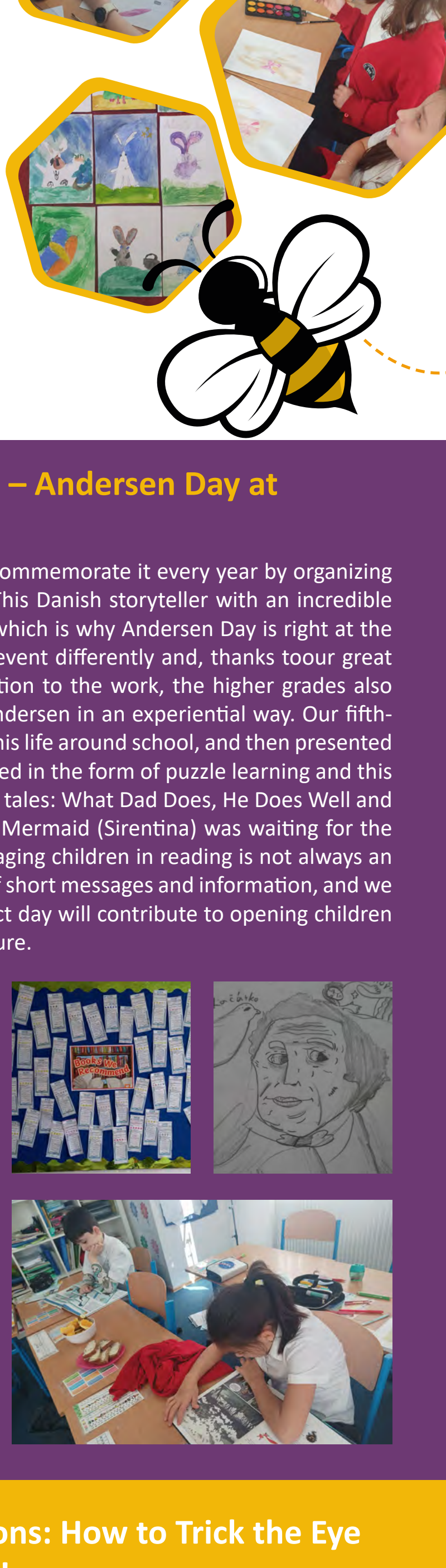
## Rabbit Pop Art has taken over the school hallways!

Do you know what happens when the spring mood, the colorful world of Pop Art, and the skillful hands of our third and fifth graders come together? Well, an exhibition that brightened up the hallways of our school!

**What exactly is Pop Art?**

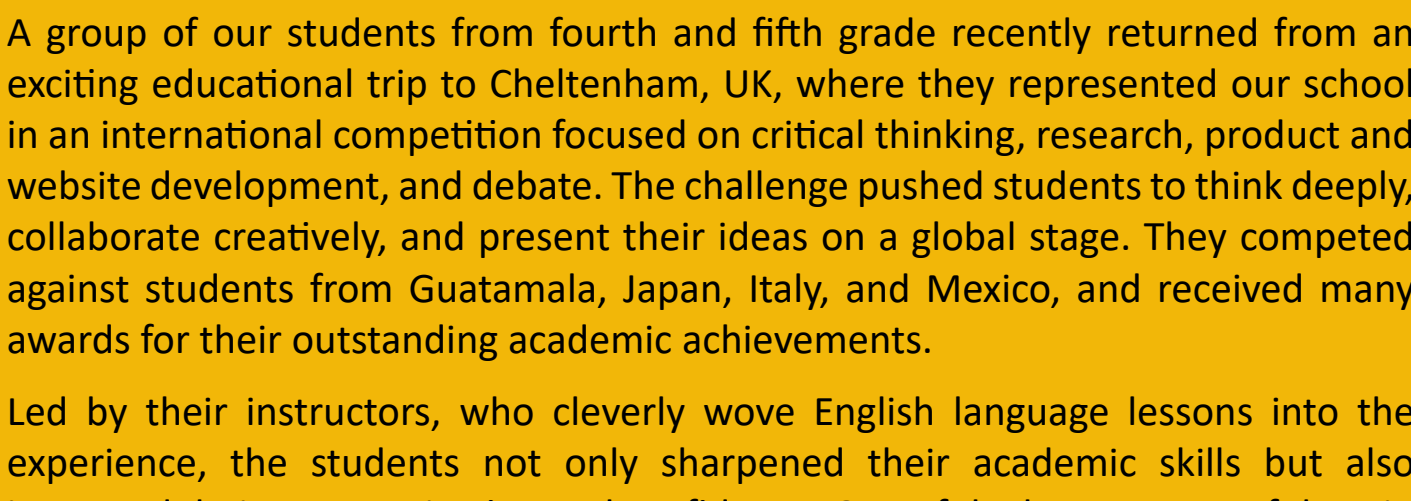
For those who haven't had the privilege of getting to know this artistic direction yet, Pop Art is an art form that takes inspiration from everyday life, from advertisements, comics, and popular culture. It is characterized by strong colors, recurring motifs, and often humor. And this is exactly what was reflected in the Easter bunnies.

Rabbits of all possible shapes and colors appeared on the papers. Some shone in neon shades of pink and blue, others seemed to have stepped out of a comic book bubble. There were also interesting details – carrots in unconventional colors, eggs with pop-art patterns, and a background full of polka dots. Every rabbit is original and radiates joy and creativity. Easter can also be really cool and full of colors!



## Reading, Reading, Reading – Andersen Day at Beehive

April is book month and we at Beehive commemorate it every year by organizing a school-round project: Andersen Day. This Danish storyteller with an incredible imagination was born on April 2. 1805, which is why Andersen Day is right at the beginning of April. Each class does this event differently and, thanks to our great teachers, it's always interesting. In addition to the work, the higher grades also get to know the life of Hans Christian Andersen in an experiential way. Our fifth-graders looked for various milestones of his life around school, and then presented them in groups. The fourth-graders worked in the form of puzzle learning and this year they got to know lesser-known fairy tales: What Dad Does, He Does Well and the Pig Herdsman. In Spanish, the Little Mermaid (Sirentina) was waiting for the children, prepared as a comic book. Engaging children in reading is not always an easy task in this over-technological age of short messages and information, and we at Beehive believe that just such a project day will contribute to opening children to the wonderful fantasy world of literature.



## The Magic of Optical Illusions: How to Trick the Eye and Spark the Imagination!

Do you know what's even more fun than regular painting? Painting pieces that trick the eye and awaken our imaginations! And that's exactly what happened at our school when students from first to fifth grade dove into creating amazing optical illusions.

The children enthusiastically discovered how simple tricks with colors and lines can create images that appear three-dimensional or look completely different from what they really are. Who would have thought that an ordinary circle could look like a sphere?

The "Optical Illusions" project was met with great enthusiasm throughout the school. It was wonderful to see older students getting inspired by the ideas of younger ones—and vice versa. This resulted in a vibrant gallery full of unexpected visual experiences.

**And what did we learn from it?**

Besides developing our artistic skills, this project taught us how important perspective is—not just in art, but in life as well. It showed us that things aren't always as they seem at first glance and that it's worth looking at them from different angles.

If you didn't get a chance to see the exhibition of these magical pictures, don't worry! Some of them still decorate our school hallways and are definitely worth a look. Come see for yourself!



## April Contest for Observant Readers

Can you guess which teacher from Beehive is in this photo?

If you recognize her, come tell us in the school office and you'll earn 1 point in the competition between the Carpenter Bees, Honey Bees, and Bumble Bees.

The game is time-limited – valid only until May 19<sup>th</sup>!



## Easter Workshop

In this activity, students got creative in a fun hands-on workshop where they designed festive decorations using real plants on egg-shaped bases. The workshop blended nature and art, bringing spring to life in a unique way.



## Trip to England: Students Shine in UK Competition

A group of our students from fourth and fifth grade recently returned from an exciting educational trip to Cheltenham, UK, where they represented our school in an international competition focused on critical thinking, research, product and website development, and debate. The challenge pushed students to think deeply, collaborate creatively, and present their ideas on a global stage. They competed against students from Guatemala, Japan, Italy, and Mexico, and received many awards for their outstanding academic achievements.

Led by their instructors, who cleverly wove English language lessons into the experience, the students not only sharpened their academic skills but also improved their communication and confidence. One of the best aspects of the trip for students was the ability to connect and form friendships with students around the world!

Highlights included a visit to the vibrant city of Bristol, as well as a trip to Stratford-upon-Avon—birthplace of William Shakespeare—where students stepped back in time to walk the streets of the world's most famous playwright. Other memorable stops added a fun and cultural twist to the journey, making the trip both enriching and unforgettable.

We're proud of our students for their hard work and curiosity, and for making the most of this incredible opportunity!

